**Appendix A: requested tables**

**Table 1: Reduced form class size estimates for 1991 (full sample)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 5th Graders | | 4th Graders | |
|  | (1) | (2) | (7) | (8) |
| Mean |  | |  | |
| (s.d.) |  | |  | |
| Regressors |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Percent disadvantaged |  |  |  |  |
|  |  |  |  |  |
| Enrolment |  |  |  |  |
|  |  |  |  |  |
| Root MSE |  |  |  |  |
|  |  |  |  |  |
| N |  |  |  |  |

**Table 2: OLS estimates for 1991**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 5th Grade | | | | | | 4th Grade | | | | | |
|  | Reading comprehension | | | Math | | | Reading comprehension | | | Math | | |
|  | (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) |
| Mean score |  | | |  | | |  | | |  | | |
| (s.d.) |  | | |  | | |  | | |  | | |
| Regressors |  |  |  |  |  |  |  |  |  |  |  |  |
| Class size |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Per cent disadvantaged |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Root MSE |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| N |  |  |  |  |  |  |  |  |  |  |  |  |

[8 marks] Replicate Columns 3 - 6 and 9 – 12 in Panel A of Table 3 in the paper. Include it in your assignment appendix, labelled as “Table 3”.

**Table 3: Reduced form class size estimates for 1991 (full sample)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 5th Graders | | | | 4th Graders | | | |
|  | Reading comprehension | | Math | | Reading comprehension | | Math | |
|  | (3) | (4) | (5) | (6) | (9) | (10) | (11) | (12) |
| Mean |  | |  | |  | |  | |
| (s.d.) |  | |  | |  | |  | |
| Regressors |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Percent disadvantaged |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Enrolment |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Root MSE |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| N |  |  |  |  |  |  |  |  |

**Table 4: Full sample 2SLS estimates for 1991 (5th Graders)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Reading comprehension | | | Math | | |
|  | (1) | (2) | (3) | (7) | (8) | (9) |
| Mean score |  | | |  | | |
| (s.d.) |  | | |  | | |
| Regressors |  |  |  |  |  |  |
| Class size |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Per cent disadvantaged |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Enrolment |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Enrolment squared/100 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Piecewise linear trend |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Root MSE |  |  |  |  |  |  |
| N |  |  |  |  |  |  |